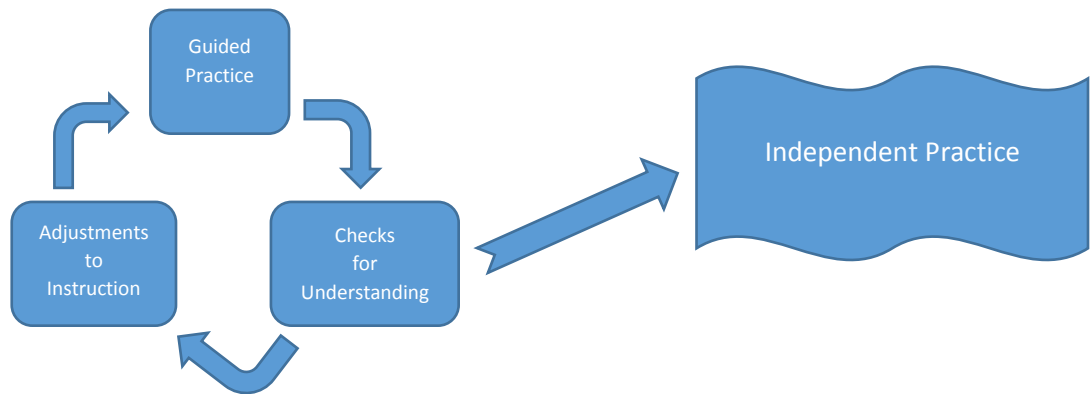


Independent Practice with On-Going Formative Assessment

Independent Practice / You do / Elaborate:

- Given after guided practice once students have demonstrated mastery of each requisite step in the lesson



- The student is ready to solidify mastery of the objective on his/her own
- Provide opportunities for application and extension of knowledge and skills
- Consider different factors when deciding how you want students to practice (solving problems, performance tasks, paper/pencil, technology, etc.):
 - student needs and interests
 - the nature of the content
 - time and resources available
- Determine how students will be grouped:
 - Individually – the most common way of organizing students as they practice independently
 - Small Groups – if utilized, make sure you can measure each student’s individual level of mastery
- Determine how much time to devote to this part of your lesson
- Double check the alignment of your practice examples - are all problems or questions aligned to what your objective requires?

On-Going Formative Assessment

- Plan what you will be doing as students practice – think about how to monitor student work and provide feedback to student questions and responses

Second-Chance Teaching

- If necessary, individual tutoring or small group assistance should be provided to those students needing additional help as others are working independently